Behavior Plan - Clip Chart

Dear Parent(s),

In order to help our class try their best to follow "Our Classroom & School Promise," we will be using the "Clip Chart" classroom behavior plan this year. This is a system that your child is probably familiar with if they attended Park Elementary last year (most of our kindergarten teachers used some form of this plan in their rooms). For parents who are new to Park, I will describe what this system is and how it works. The class will be using a leveling system for monitoring their behavior at school. Each student has a clothespin and they all start the day in the middle of the chart on "Green". The clothespins move throughout the day. Positive choices will move them up one level at a time, "level up".   Negative choices move them down, "level down".   Students will be given one warning before leveling down, verbal or hand signal, during each section of the day (reading, writing, math, etc.). **Students' "levels" can change throughout the course of the day.   This means that one "good" or one "bad" moment will not completely determine a child's final status for the day.**

If a child reaches "Pink" (top color) at the end of the day, he or she will be given 5 WOW Tickets. Students who receive "Purple" or "Blue" standings, at the end of the day, will be receive WOW tickets for their efforts as well. Also, each day I will be choosing a few students who are "Mr. Weber's Hardworking First Graders Of The Day". This award can be given to any student, not just students who are on "Pink" at the end of the day.

Below is a list of ways that students can either "level up" or "level down" throughout the day. Please take some time to discuss this with your child at home so he or she is familiar with them.

Ways in which your child can "level up":
- Following directions the first time they are given.
- Getting started right away with classwork.
- Listening/Responding during class discussions.
- Staying on task.
- Putting supplies away.
- Being responsible with their belongings.
- Helping other students.

- Being a leader in the classroom.

Way in which your child can "level down":
- Talking out of turn or interrupting (repeatedly).
- Not staying on task (repeatedly).
- Not listening/responding to class discussions (repeatedly).
- Not being responsible with belongings (repeatedly).
- Disrespecting others with their words or actions.

Here is where I need your help! Each child will fill out a chart throughout the week recording what level he/she has ended on each day (I will attach a copy to this letter). As your child brings home these charts (on Friday), take a minute to talk with him or her about them. Try to encourage them and make an incentive at home that will help your child want to make "good" choices at school. **My goal is that children bring home behavior charts on Friday that have mostly greens, blues, and purples on them (maybe some pinks as well)**. I don't need these charts signed or returned to class (unless I notify you otherwise).

Please be patient with this system, as I may need to make adjustments as needed. Also, please remind your child that Mr. Weber isn't "perfect" and may not always see him/her making good choices ("leveling up"). But, in the same way, I may not always see him/her making bad choices ("leveling down") either. **Remind your children that if they continue to make good choices, on a consistent basis, I WILL notice ("level them up").**

I think, over time, this system will benefit the learning of all students in our room, as well as, teach the children how to be responsible for their own actions at school. **Our class will be using the book "7 Habits of Happy Kids", by Sean Covey, throughout the school year**. This book will be a great tool in helping the children learn to be positive leaders in our classroom. It fits in very well with our clip chart behavior plan. Each level of the clip chart has a saying that ties in with what I will be teaching the children about leadership.

Please let me know if you have any questions.

Sincerely,

Mr. Glenn Weber